Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

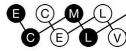   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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1. Reporting

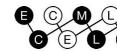[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Ana Llinares García
Institution	Universidad Autónoma de Madrid
E-mail address	ana.llinares@uam.es
Title of ECML project	Literacies through Content and Language Integrated Learning: effective learning across subjects and languages
ECML project website	http://www.ecml.at/F7/Team/tabid/975/language
Date of the event	28th-29th May 2013
Brief summary of the content of the workshop	The elaboration of a theoretical model to identify academic literacies in CLIL in order to be able to design adequate activities for CLIL teachers in different subjects and school levels
What did you find particularly useful?	The co-construction of a pluriliteracies model for CLIL drawing on different ideas from participants with different expertise
How will you use what you learnt/ developed in the event in your professional context?	At this stage the model is still under development but once it is finished and teacher training activities are designed I would use it in both pre- and in-service training courses
How will you further contribute to the project?	I think there is a plan for further collaboration in the project
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	-To colleagues -To CLIL teachers -To CLIL student teachers

1. **Public information**

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).
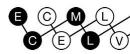
Este proyecto tiene el objetivo de crear un marco para identificar e integrar niveles cognitivos y

lingüísticos a través de distintos géneros y registros en distintas asignaturas y cursos escolares en contextos en los que se aprenden contenidos curriculares a través de una lengua extranjera (AICLE/CLIL). Una vez se elabore un marco que permita identificar distintas fases en niveles lingüísticos integrados con niveles cognitivos y de contenido, se podrán diseñar actividades adecuadas para distintos cursos académicos y distintas asignaturas.